**Jain History, Philosophy, and Ethics Participation Self-assessment**

**10 pts (x3) // Turning in:** Fill in on Canvas by class time on sessions 4a, 7a, 9b

We will regularly have small and full group discussions centered on activities, reading reflections, or data analysis. Three times during the quarter you will self-assess your own participation in such activities in the following two tasks, located in Canvas:

**Task 1 (Grade Yourself)**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Description** | **Possible Points** |
| **1 Class Preparation through a “neighborly reading”** | I make a consistent effort to engage that week’s readings, and seek main themes, support, and key terms | /2 |
| **2 Active listening** | I offer active and neighborly attention to my colleagues’ thoughts, don’t escape into technology, share the floor, and ask questions of clarification when relevant | /2 |
| **3 Refer to texts, terms, concepts in written or spoken comments** | I strive to keep my contributions and questions connected to course texts, terms, and concepts (current and previous week), rather than just free-floating opinion. I point to examples in the text whenever possible. | /2 |
| **4 Share Leadership or Tasks** | I volunteer for roles or tasks within my capacity/interest so responsibilities are shared in my group. | /2 |
| **5 Participate in a new way** | I stretch myself toward new modes of participation that may be new to me, previously outside my comfort zone, challenge my commitments or habits of engagement, and/or recognize my or others’ authoritative voice/s. | /1 |
| **6 Paragraph with examples to support grading** | See description below in Task 2 | /1 |
| **Total (out of 10)** |  |  |

**Task 2**

Write one short paragraph with specific examples supporting your above grading. Please strive for honest reflection, concrete examples, and identify challenges and/or goals in your ongoing participation.