

## **Final Exam Study Guide: Philosophy of Religions (50 pts total)**

This is a guide, and should not be considered exhaustive; much of the final exam will be drawn from quizzes, as well as slides.

Exam will be made up of Matching, Multiple Choice, and T/F (25pts); reflection Q (5pts); Essay outline using Monday Summaries (20pts)

### **A. Matching, Multiple Choice, and T/F Content**

#### **Possible Terms**

Epistemology

Ontology

Phenomenology

Teleology

Theodicy

Natural Evil

Moral Evil

Jain karma

Speciesism

Ahiṃsā

Emic and Etic approaches to Religious Studies

#### **Weekly Topics**

##### **Origins of What Exists?**

- Enuma Elish
- Ṛg Veda
- Big Bang theory
- Plato
- Jainism

##### **Creation/Causation**

- Avicenna
- St. Thomas Aquinas
- St. Anselm
- Book of Genesis

##### **Views of God**

- Aristotle's First Mover
- William Paley's Watchmaker
- Avicenna's argument for God as non-contingent necessity
- St. Anselm's ontological argument
- St. Thomas Aquinas: 5 Cosmological Arguments for God
- Jainism

- Feminist theologians
- Theist, pantheist, panentheist, and atheist views
- Cataphatic theology
- Apophatic theology

### **Views of Evil**

- Gottfried Leibniz
- Anthony Pinn
- Buddhist's Four Noble Truths
- Jain karma

### **View of Free will**

- Free will
  - Hard determinism
  - Libertarianism
  - Compatibilism
- Process philosophy
- Jain karma
- Can particular determinants be less determinant

### **Views of Plants and Animals**

- Speciesism
- René Descartes' view
- Jay McDaniel's view
- Jain view
- Genesis

### **What is Death?**

- Does death harm us?: Epicurus and Nagel
- Voluntary death of Jainism
- Approaching death personally and/or intellectually
- Different religious views on death and mourning (both within and between traditions)

## **B. Make an Essay Outline Using Your Research Summaries (16 pts)**

2 Questions to Choose from:

### Question 1

You have been selected to offer a session to incoming UCI students on philosophy of religions. Choose one topic and identify three unique perspectives /claims on that topic that you feel are essential for students to grapple with in our current cultural context. By this I mean, you are trying to choose a topic, with three unique perspectives, that you feel younger students would find relevant and meaningful to consider.

## Question 2

In this class, we have examined weekly topics using diverse methodologies and plural ways of knowing (epistemologies), such as: logical argument, scientific empiricism, faith/theology, direct experience, feminist thought, critical race view, and ecological perspective, among others.

Choose one topic and identify three different approaches that you feel expanded your understanding of that topic in a productive way.

### **Basic instruction:**

1. (6pts) Choose your topic and identify three unique perspectives of that topic (all the topics we've examined this quarter are above);
2. (10 pts) Under each of the three unique perspectives you identify, include at least 4 bullet points of relevant information you would want to cover. This *might* include (1) the figure associated with this view, (2) a short description of that perspective, (3) what the view is responding to, if known, or other context, (4) 1-2 quotes of support.
3. (4pts) Create a WC of the relevant sources you've drawn from (these should all be coming right from your research summaries).