**Animal Ethics Participation Self-assessment**

**10 pts (x3) // Turning in:** Upload to Canvas by class time on sessions noted in syllabus

We will regularly have small and full group discussions centered on activities, reading reflections, or data analysis. Three times during the quarter you will self-assess your own participation in such activities in the following two tasks. ***Please copy or fill in the below chart and upload to Canvas by class time.***

**Task 1 (Grade Yourself)**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Description** | **Possible Points** |
| **1 Class Preparation through a “neighborly reading”** | I make a consistent effort to engage that week’s readings, including main points, alternative views, unique contributions, stakeholders, and deep motivating concerns | /2 |
| **2 Active listening** | I offer active and neighborly attention to my colleagues’ thoughts, don’t escape into technology, share the floor, and ask questions of clarification when relevant | /2 |
| **3 Refer to texts, terms, concepts in written or spoken comments** | I strive to keep my contributions and questions connected to course texts, terms, and concepts (current and previous weeks), rather than just free-floating opinion, simplistic reduction, or “straw-man” dismissal. I point to examples in the text whenever possible. | /2 |
| **4 Share Leadership or Tasks** | I volunteer for roles or tasks within my capacity/interest so responsibilities are shared in my group. | /2 |
| **5 Participate in a new way** | I stretch myself toward new modes of participation that may be new to me, previously outside my comfort zone, challenge my commitments or habits of engagement, and/or recognize my or others’ authoritative voice(s).  | /1 |
| **6 Paragraph with examples of grading** | See directions below in Task 2 | /1 |
| **Total (out of 10)** | ***PLEASE ADD UP YOUR OWN TOTAL ➔ ➔ ➔*** |  |

**Task 2**

Write a paragraph with specific examples supporting your above grading. Please strive for honest reflection, concrete examples, and identify challenges and/or goals in your ongoing participation.