

**Worksheets 4–6**  
**Phil 117**

ITEM	DUE	POINTS
<b>Worksheet 4</b> Crafting a Possible Jain Response to Your Ethical Issue	Tuesday 12/1 class time (upload worksheet on Canvas Home)	60
<b>Worksheet 5</b> Creating Summary PowerPoint Video	Thursday 12/10 class time (upload PowerPoint video on Canvas Home)	40
<b>Worksheet 6</b> Final Exam: Respond to three peers' videos	Thursday 12/17 midnight (enter responses on Discussion Board under relevant video)	25

**Worksheet 4: Crafting a Possible Jain Response to Your Ethical Issue**

60 points; due 12/1 class time

**DIRECTIONS:**

Craft a possible Jain response to your ethical issue by filling in items #1–4 in the below worksheet. Upload by Tuesday 12/1 class time. This is the text you will later use for Worksheet 5, when you create a narrated PowerPoint (or Keynote) slideshow for Worksheet 5.

**1. (approx. 100 words) Describe your ethical issue in 1-2 paragraphs.**

- Use and/or adjust content from Worksheet 2 for this purpose.
- This should include in-text citations (see *Bedford Handbook* under syllabus “Resources,” p. 4 for in-text citation models).

**Possible example:** In August 2020, a Virginia federal appeals court ruled that policies segregating transgender students from their peers in the Gloucester High School restrooms violate federal law prohibiting sex discrimination (“Court Rules”). Being transgender refers to a person whose sense of personal identity does not correspond with their birth sex (Adam and Williams, 21). This and other similar bathroom court cases relied on the June 2020 affirmation of Title IX ensuring LGBTQ workplace rights. The judge writing the majority opinion in the Virginia case criticized the Virginia school board, stating that equal protection must extend to bathrooms; the judge offering the dissenting opinion claimed that the school offered reasonable accommodation through unisex bathrooms (“G. G.”).

**2. (approx. 50–100 words) List approximately 2-4 clearly stated tensions that make your issue an ethical debate.**

- Use and/or adjust content from Worksheet 2 for this purpose.
- These should be full sentences, briefly stated, including any relevant in-text citations.

**Possible example:** There are three dominant ethical tensions when considering transgender bathroom access, namely:

- Tension 1: xxx (Adam and Williams, 24).
- Tension 2: xxx (“Court Rules”)
- Tension 3: xxx (Smiter, 239).
- etc., as needed

*This is just an example; adjust as you need using this as a guide.*

**3. (approx. 200–300 words) Craft a possible Jain response to the tensions in #2 above.**

- Use and/or adjust content from Worksheet 3 for this purpose.
- These “possible Jain responses” need to address each tension in #2 above in some way.

- Remember that you are not creating *a* Jain response or *the* Jain response. You are identifying philosophical insights, ethical principles, key terms, or Jain views, etc. that together contribute to a possible Jain response.
- Please use full sentences, including any relevant in-text citations.

**Possible example:**

- Jain insight/statement/terms 1: State clearly with relevant definitions and in-text citation, using subpoints if needed.
  - possible subpoint (citation, 56).
- Jain insight/statement/terms 2: “ ” (citation, 23)
- Jain insight/statement/terms 3: “ ” (“citation”)
- etc., as needed.

*This is just an example; adjust as you need using this as a guide.*

**4. Create an alphabetized Works Cited/Bibliography, following *The Bedford Handbook*.**

- Use and/or adjust entries from Worksheet 3 and 4 for this purpose.

Works Cited

Adam, Charlene and Sarana Williams. “The Transgender Decisions.” *Court and Politics*, vol. 23, no. 1, 2020, pp. 23–28.

“Court Rules in Favor of Transgender Bathroom Rights: An Overview.” *Legal Briefings*. 28 August 2020. [www.legalbriefings.org/transgender-overview](http://www.legalbriefings.org/transgender-overview). Accessed 10 November 2020.

“G. G. v. Gloucester County School Board.” No. 16A52 (Virginia 2020).

Smier, Angelica. *Gender in the Public Sphere*. University of California Press, 2019.

*Plus Jain sources*

**Worksheet 4 (Crafting a Possible Jain Response) Grading Rubric**

<p><b>Describe your ethical issue</b></p> <ul style="list-style-type: none"> <li>• 1-2 paragraphs (approx. 100 words), clearly stating what it is with relevant terms, facts, etc. (8pts)</li> <li>• include accurate in-text citations (see <i>Bedford Handbook</i> under syllabus “Resources,” p. 4 for in-text citation models). (4pts)</li> </ul>	12
<p><b>List ethical tensions of your issue</b></p> <ul style="list-style-type: none"> <li>• include 2-4 clearly stated tensions, in full sentences, that make your issue an ethical debate (8pts)</li> <li>• include accurate in-text citations (4pts)</li> </ul>	12
<p><b>Craft a possible Jain response to the tensions in #2 above.</b></p> <ul style="list-style-type: none"> <li>• “possible Jain responses” address each tension in #2 above in some way and should come from your Worksheet 3 research charts</li> <li>• Avoid prescribing <i>a</i> Jain response or <i>the</i> Jain response, but rather identify philosophical insights, ethical principles, key terms, or Jain views, etc. that together contribute a possible Jain response (22pts)</li> <li>• please use full sentences (4pts)</li> <li>• include accurate in-text citations (4pts)</li> </ul>	30
<p><b>Alphabetized Works Cited/Bibliography</b></p> <ul style="list-style-type: none"> <li>• Consistently formatted and following <i>The Bedford Handbook</i> models (6pts)</li> </ul>	6
TOTAL	60

## Worksheet 5: Creating a Summary Video

40 points; due 12/10 class time

### DIRECTIONS:

Using your Worksheet 4 text, you will make slides and narrate a summary of a possible Jain response, uploading your final product to a Discussion board. For our Final Exam (Worksheet 6), students will be watching a selection of videos and commenting on them.

*\*The strongest 2-3 videos will be featured on my website in perpetuity, and (hopefully) on the Religious Studies and Dept. of Philosophy websites as well.*

### CREATE SLIDES:

Your overall presentation should not exceed 5 minutes and no more than 8 slides.

- Avoid lengthy text-filled slides
- Allow your voice narration to provide the full overview and the slides to highlight key points, terms, quotes, etc.
- In-text citations are not needed, but include speaker's name (or case name, etc.) for any direct quotes, legal cases, etc.
- Resource: "10 PowerPoint Tips to Make Your Slides More Effective"  
<https://www.ispringsolutions.com/blog/10-powerpoint-tips-to-make-your-slides-more-effective>

One possible (but not the only) slide order could be:

#### Slide 1

- Title: A Possible Jain Response to X
- Be sure to include your name

#### Slide 2

- Describe your issue briefly

#### Slide 3

- Ethical tensions of your issue

#### Slide 4

- Jain insight 1

#### Slide 5

- Jain insight 2

#### Slide 5

- Jain insight 3

#### Slide 5

- Works Cited Bibliography

Another possible slide order:

**Slide 1:** Title and your name

**Slide 2:** Description

**Slide 3:** Tension 1 and possible Jain response

**Slide 4:** Tension 2 and possible Jain response

**Slide 5:** Additional aspects of a Jain response

**Slide 6:** Image

**Slide 7:** Works Cited Bibliography

*These are only suggestions; make the order, design, images, and text work for you.*

### IMAGES:

Please include a minimum of two images (maximum 5). Please use Creative Commons database and provide brief captions with the image. <https://search.creativecommons.org/>

**CITATIONS**

Include 1 final slide with your Works Cited bibliography. Image citations are not required.

**RECORD AND UPLOAD:**

Record your 5-minute narrated slide show; upload to the Canvas Discussion Board Assignment by 12/10 class time.

How to make a narrated video in Powerpoint:

- <https://www.youtube.com/watch?v=83L8BleVBVo>

How to make a narrated video in Mac Keynote:

- [https://www.youtube.com/watch?v=\\_zjZQhtyVa0](https://www.youtube.com/watch?v=_zjZQhtyVa0)
- (2nd option) <https://www.youtube.com/watch?v=C6e2ZtHnimA>

**Worksheet 5 (Video Upload) Grading Rubric**

<b>Label Your Discussion Board Thread</b> At the top of your actual Discussion thread, <u>type in your name and slide presentation title/theme</u> (In case not all videos are visible as screen shots, this will help your peers search among videos).	1
<b>Slide Number</b> Up to 8 informative slides, including a title page with your name, and Works Cited Bibliography page (4pts)	3
<b>Slide Content</b> <ul style="list-style-type: none"> <li>• Conceptually clear text (8pts)</li> <li>• Accurate and careful representations of your ethical issue, tensions, and Jain response content (8pts)</li> <li>• Visually uncluttered slides (4pts)</li> </ul>	20
<b>Narration</b> <ul style="list-style-type: none"> <li>• well-paced narration, clearly spoken, providing a start-to-finish narration (10pts)</li> </ul>	10
<b>Images</b> <ul style="list-style-type: none"> <li>• Include at least 2 (and not more than 5) relevant Creative Commons images with very brief captions (6pts)</li> </ul>	6
<b>TOTAL</b>	40

## Worksheet 6: Final Exam Video Responses

25 points; due 12/17 by midnight

### DIRECTIONS

Students should watch at least 6 videos of your peers. From these, choose three videos that really intrigue you and write brief, 1-2 paragraph responses right in the Discussion Board under each of your chosen videos. These responses should be approx. 100–150 words for each response, using any of the following prompts:

- The aspect/s of this Jain response to Ethical Issue X that I feel U.S. citizens would benefit most from considering (and why?) include:
- The question/s that perplexes me the most about this Jain response in relation to Ethical Issue X is/are (and why?) \*directed toward the Jain response content, not toward your peer's formulation.
- This Jain response to Ethical Issue X expands my understanding of philosophy in the following way/s (and why?)

*Please do not use one prompt for all three responses. That is, use at least two different prompts, or all three; 1 prompt per question.*

These responses are your chance to demonstrate engagement with your peers' work alongside your personal grappling with course concepts, questions, readings, lectures, assignments, conversations, etc. throughout the quarter. How you do this is up to you, but these responses are not mere opinion; they are reflective responses demonstrating your careful engagement.

### Worksheet 6 (Final Exam: 3 Video Responses) Grading Rubric

Item	Points
Utilize at least 2 (or 3) of the possible prompts provided above to craft your response	1
<u>Response to Video 1</u> <ul style="list-style-type: none"><li>• demonstrate constructive careful engagement with your peer's video</li><li>• offer clear references to course concepts, questions, readings, lectures, assignments, conversations, etc. throughout the quarter</li><li>• approx. 1-2 short paragraphs; 100–150 words, give or take</li></ul>	8
<u>Response to Video 2</u> <ul style="list-style-type: none"><li>• same points as above</li></ul>	8
<u>Response to Video 3</u> <ul style="list-style-type: none"><li>• same points as above</li></ul>	8
TOTAL	25